Poster Checklist

Thought and research to innovate an original STEM design for the future

___Did we review [Discover LANL](#) to research current and past LANL projects?

___Did we review the [Brainstorm](#) section of the STEM Design Tool?

___Did we allow enough time for brainstorming individually and as a team?

___Did we search online to see if the idea is already out there?

___Did we get feedback from friends, family, teachers and experts to confirm that we have an innovative STEM design for the future?

Use of design and words to communicate STEM idea

___Did we review the [Poster page](#) to learn about the requirements for this category?

___Did we explore the [Poster Wiki](#) and search online for poster styles as a guideline, and did we share them on our Pinterest board?

___Did we print out and review carefully the required design elements outlined in the [Poster Template](#)?

___Does our poster include a Title and Tagline ([Poster Template)?](#)

___Did we use interesting graphics such as diagrams, drawings and photos to communicate our STEM idea?

___Did we highlight the **three to five key features in an innovative way** that flows with the design?

___Did we provide s**upporting research summarized in three bullet points**?

___Does our poster clearly express our proposed design for the future?

Graphics and design

___Did we include graphics, text, and space?

___Is our design well balanced?

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Grammar, and accuracy

___Did we allow time in the end to have our text reviewed for grammatical errors?

___Did we ask someone outside the team to proofread to be sure everything is accurate and correct?

Challenge submission

___Did we save a high resolution version and submit it to our teacher to upload as a jpg to the site?

___Did we get assistance if we were having trouble with the graphics software program? See Feedback.

___Did we complete and submit the Poster Rubric Team Checklist?

___Did we use our Pinterest board regularly to document our process?